

Total Marks

Arabic
PAPER 3: Reading and understanding in Arabic
Foundation Tier

Wednesday 15 May 2024 – Afternoon

Time: 50 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Arabic.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

The total mark for this paper is 50.

**The marks for EACH question are shown in brackets
– use this as a guide as to how much time to spend on each question.**

– you should spend approximately 10 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Sport activity

- 1 Look at the text for Question 1 in the Text Booklet. Read what each of these people is saying.**

What is each person saying? Enter either Zeinab, Zakariah, Faris or Marwa. You can use a name more than once.

EXAMPLE: Zeinab likes sport.

**(a) _____ runs at the weekend.
(1 mark)**

**(b) _____ runs in the park.
(1 mark)**

(continued on the next page)

Turn over

1 continued.

(c) _____ would like to win a race.
(1 mark)

(d) _____ runs with a member of
the family.
(1 mark)

(e) _____ has been practising
running for some time.
(1 mark)

(f) _____ exercises in the evening.
(1 mark)

(Total for Question 1 = 6 marks)

Helping at home

- 2** Look at the text for Question 2 in the Text Booklet. Read this text about a boy helping his mother with shopping.

Look at the list for Question 2 in the Text Booklet. Complete the gap in each sentence using a word or phrase from the list. There are more words than gaps.

EXAMPLE: Tariq's mother asked for his help.

(a) The shop is near Tariq's _____.

(1 mark)

(b) His mother sent him to buy _____.

(1 mark)

(c) The family will be having dinner with some

_____.

(1 mark)

(d) Tariq took _____ from his mother.

(1 mark)

(continued on the next page)

Turn over

2 continued.

(e) Tariq went back home _____ .
(1 mark)

(Total for Question 2 = 5 marks)

A sporting competition

- 3 (a) Look at the text for Question 3(a) in the Text Booklet.
Read the report about a sporting competition.

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (i) Which game was the competition for?
(1 mark)

- (ii) What was the age of the oldest players?
(1 mark)

- (iii) In addition to the players, who else attended the competition?
(1 mark)

(continued on the next page)

Turn over

3 continued.

(b) Look at the text for Question 3(b) in the Text Booklet. The text continues.

**(i) Which school level did the female winner attend?
(1 mark)**

**(ii) Which place did Iraq get in the final result?
(1 mark)**

(Total for Question 3 = 5 marks)

An invitation to a meal

- 4 Look at the text for Question 4 in the Text Booklet.
Read the extract from a story.

Put a cross ☒ in the correct box.

EXAMPLE: The invitation was for _____

☐ A lunch.

☐ B breakfast.

☐ C tea.

☒ D supper.

(i) The guest was feeling _____

☐ A tired.

☐ B happy.

☐ C sleepy.

☐ D hungry.

(continued on the next page)

4 continued.

(ii) On his arrival, he found Selma _____

- ☐ **A waiting on the balcony.**
- ☐ **B sitting in the garden.**
- ☐ **C waiting at the front door.**
- ☐ **D sleeping in her room.**

(iii) Uncle Faris _____

- ☐ **A was busy speaking on the phone.**
- ☐ **B called them through the window.**
- ☐ **C stayed inside waiting.**
- ☐ **D came out into the garden.**

(continued on the next page)

4 continued.

(iv) Selma looked _____

- ☐ **A with sadness on her face.**
- ☐ **B like she was in a hurry to go inside the house.**
- ☐ **C like an imaginary bride.**
- ☐ **D as if she had got news for the guest.**

(v) The father _____

- ☐ **A wanted his daughter to be happy.**
- ☐ **B was hurrying everyone on.**
- ☐ **C looked tired after cooking a big meal.**
- ☐ **D told stories about his work colleagues.**

(Total for Question 4 = 5 marks)

An ambitious grandmother

- 5 Look at the text for Question 5 in the Text Booklet. Read the text about the love of a grandmother for education.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) How did Mrs Amal work on improving her education after leaving school?
(1 mark)**

- (b) Which message did Mrs Amal want to send to the world?
(1 mark)**

(continued on the next page)

5 continued.

**(c) What was her final achievement?
(1 mark)**

(Total for Question 5 = 3 marks)

Son of a poor man

- 6** Look at the text for Question 6 in the Text Booklet.
Read the extract from a story about the son of a poor man.

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) What was the boy's mother doing when his father came home?**
(1 mark)

- (b) What stopped the boy from having more sleep?**
(1 mark)

(continued on the next page)

6 continued.

- (c) What did the father want the mother to do as soon as he arrived home?
(1 mark)**

- (d) What was the father's concern if his son didn't hurry up?
(1 mark)**

(Total for Question 6 = 4 marks)

TOTAL FOR SECTION A = 28 MARKS

SECTION B

تأثير المناخ على الحياة

7 اقرأ هذا النص عن تأثير المناخ على الحياة في العراق.

Look at the text for Question 7 in the Text Booklet.

أكمل الجمل التالية بما يناسبها من الكلمات
أو العبارات التالية:

Look at the list for Question 7 in the Text Booklet.

مثال: يسبب تغير المناخ _____ مشاكل
في العراق.

(a) جاءت هذه المعلومات في تقرير

_____.

(1 mark)

(continued on the next page)

Turn over

7 continued.

(b) التغيُّرات في الطقس _____
الزراعة في العراق.
(1 mark)

(c) الفقراء هم _____ تأثراً
بتغيُّرات المناخ.
(1 mark)

(d) كمّية الأمطار _____
لاحتياجات العراق.
(1 mark)

(e) يستفيد العراق بشكلٍ _____ من
مياه "دجلة" و"الفرات".
(1 mark)

(Total for Question 7 = 5 marks)

الرياضيون العرب في أولمبياد طوكيو

8 اقرأ التقرير التالي عن إنجازات بعض الرياضيين العرب، ثم أجب عن الأسئلة التي تليه:

Look at the text for Question 8 in the Text Booklet.

مثال: جنسية أصغر المشاركين في هذه الألعاب _____

A	عراقية.	<input type="checkbox"/>
B	مصرية.	<input type="checkbox"/>
C	سورية.	<input checked="" type="checkbox"/>
D	تونسية.	<input type="checkbox"/>

(continued on the next page)

8 continued.

(i) يتحدث التقرير عن _____

<input type="checkbox"/>	A نشاط رياضي في بلد عربي.
<input type="checkbox"/>	B مباريات كأس العالم في كرة القدم.
<input type="checkbox"/>	C نشاط ألعاب رياضية عالمي.
<input type="checkbox"/>	D نشاط ترفيهي.

(ii) شارك في الفريق البحريني فتاة في _____

<input type="checkbox"/>	A سنٍ أقل من عشر سنوات.
<input type="checkbox"/>	B التاسعة عشر من عمرها.
<input type="checkbox"/>	C الثانية والعشرين من العمر.
<input type="checkbox"/>	D سنٍ أقل من السادسة عشر.

(continued on the next page)

Turn over

8 continued.

(iii) "فريال"، التي فازت بالميدالية الذهبية بالكراتيه

<p>A هي ثاني امرأة مصرية تحصل على ميدالية ذهبية بالكراتيه.</p>	<input type="checkbox"/>
<p>B سبقت جميع اللاعبات المصريات في هذا الإنجاز.</p>	<input type="checkbox"/>
<p>C كررت إنجازها للمرة الثانية على التوالي.</p>	<input type="checkbox"/>
<p>D شاركت بألعاب أخرى في هذه البطولة.</p>	<input type="checkbox"/>

(continued on the next page)

8 continued.

(iv) في هذه البطولة، أحد الرياضيين _____

<input type="checkbox"/>	A نال إعجاب جميع المشاهدين.
<input type="checkbox"/>	B حصل على أول ميدالية لِقَارَّتِهِ.
<input type="checkbox"/>	C ترك الألعاب بسبب إصابة خطيرة في قدمه.
<input type="checkbox"/>	D حصل على أول ميدالية لمصر في هذه الألعاب.

(v) أحد المشاركين _____

<input type="checkbox"/>	A بدأ التدريب وهو طفل.
<input type="checkbox"/>	B اشترك بِسباق الجري.
<input type="checkbox"/>	C حصل على المركز السادس بالسباحة.
<input type="checkbox"/>	D شارك في مسابقة تنس الطاولة أيضاً.

(Total for Question 8 = 5 marks)

Turn over

شابّات عربيات مُبدعات

9 اقرأ هذا النص عن نجاحات بعض الشابّات العربيات في مجال السينما:

Look at the text for Question 9 in the Text Booklet.

كيف تمكنت كلّ من الشابّات المذكورات أعلاه من النجاح في عملها؟ للإجابة عن هذه الأسئلة، اختر من بين: ريم، نائلة، هلا، ضحى. يُمكنك استخدام الإجابة أكثر من مرة.

مثال: بدأت _____ ريم _____ مهنتها بالعمل بالتصوير.

(a) تحاول _____ أن تتحدث في أفلامها عن المشاكل الاجتماعية في بلدها.

(1 mark)

(continued on the next page)

Turn over

9 continued.

(b) استطاعت _____ أن تحصل
على مكانة مُعْتَرَف بها عالمياً.
(1 mark)

(c) تأخذ _____ قصص أفلامها من
حياة الآخرين.
(1 mark)

(d) كانت حياة _____ الشخصية
الدافع وراء عملها بالسينما.
(1 mark)

(e) كانت _____ أول امرأة في
بلدها تدخل عالم العمل السينمائي.
(1 mark)

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

Turn over

SECTION C

Translation

- 10** Look at the text for Question 10 in the Text Booklet.
Translate the passage INTO ENGLISH.
(7 marks)

Answer space continues on the next page.

10 continued.

[illegible]

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER